

Addendum to Oasis Academy Sholing Behaviour for Learning Policy- September 2020

Good student behaviour and positive attitudes to learning are crucial. This addendum lists temporary changes to the main Oasis Academy Sholing Behaviour for Learning Policy surrounding following return from Covid-19 to ensure children to ensuring that students settle back into school successfully and catch up rapidly.

Level 1: Vision and Values	<p>Additional re-booting plans given the time away from schools to reiterate and explore vision and values in consideration of changes to life under lockdown.</p> <p>Staff to receive behaviour and well-being training during the INSET days at the start of term.</p> <p>Assemblies for all pupils to explain the rules and expectations on hand sanitising, social distancing and wearing of masks in the communal areas of the school site.</p>
Level 2: PD Curriculum	<p>Strategies to support mental health of the most vulnerable pupils.</p> <p>PSHCE delivery supporting the Science of Motivation research in making the most of time with pupils by maximising gains. This delivery is enhanced by a daily tutor programme that is delivered during the extended tutor sessions.</p> <p>Adaptations to PSHCE/RHSE curriculum to cover lost learning opportunities.</p> <p>Additional support in Years 10 and 11 to address exam preparation, college applications and the delivery of CEIAG.</p>
Level 3: Systems and structure	<p>Proactive structures specific to covid-19 return to support the most vulnerable pupils.</p> <p>Changes to rewards policy in light of hygiene expectations.</p> <p>Deliberate unhygienic behaviour/physical contact response. Information shared in posters, the tutor programme, assemblies and PSHCE lessons.</p> <p>Changes to inclusion room processes. Use of timetabled removal rooms in the different bubble areas.</p> <p>Changes to celebrations/escalations given.</p>
Level 4: Staff development	<p>Training for staff specific to Covid-19 response. INSET training, briefings, CPD opportunities.</p> <p>Grief and Loss training plans implemented from staff training from OCL training.</p> <p>Mentally Healthy School training plan for the academy from OCL training.</p> <p>Training for staff responsible for the Pupil Mental Health Wellbeing Champions.</p> <p>Training for the Pupil Mental Health Wellbeing Champions.</p>