

Pupil premium strategy statement

School overview

| Metric | Data |
|---|-----------------------|
| School name | Oasis Academy Sholing |
| Pupils in school | 1023 |
| Proportion of disadvantaged pupils | 34.15% |
| Pupil premium allocation this academic year | £316, 290.00 |
| Academic year or years covered by statement | 2020-2021 |
| Publish date | October 2020 |
| Review date | October 2021 |
| Statement authorised by | Martin Brown |
| Pupil premium lead | Layla Jones |
| Governor lead | Phil Humphrey |

Disadvantaged pupil performance overview for last academic year

| | |
|---|---|
| Progress 8 | -0.73 |
| Ebacc entry | 15% |
| Attainment 8 | 34.41 |
| Percentage of Grade 5+ in English and maths | 11.5% 5+ EM 23% 5+ in English 17% 5+ in maths |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---|--|----------------|
| Progress 8 | -0.39 | August 2021 |
| Attainment 8 | | August 2021 |
| Percentage of Grade 5+ in English and maths | 21% | August 2021 |
| Other | Improve attendance to 94% (whole school target 96%). | July 2021 |
| Ebacc entry | 25% of students entered for Ebacc to be PP (Year 10 cohort September 2021) | September 2021 |

Teaching priorities for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Knowledge based curriculum fully embedded in all subjects. |
| Priority 2 | Teaching follows the CADC learning cycle, ensuring that students know more and remember more. |
| Barriers to learning these priorities address | Ensuring PP students are making progress in every lesson, in every subject. |
| Projected spending | £56,940 |

Targeted academic support for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | Targeted intervention for HAP PP students, including re-launch of 'First 8'. |
| Priority 2 | Literacy: Phonics intervention in Year 7 as a result of NRG testing; accelerated reader programme for KS3; targeted literacy intervention with LSA; whole school literacy programme. |
| Barriers to learning these priorities address | Low literacy levels. Underachievement of HAP PP students. |
| Projected spending | £69,650 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Focused attendance strategies for PP students, provision of resources including uniform and stationery to ensure readiness for learning. |
| Priority 2 | Increase aspiration and engagement in wider opportunities, such as educational visits and external mentoring. Develop behaviour intervention strategies for PP students at risk of exclusion. |
| Barriers to learning these priorities address | Low attendance. Low take up of PP students in wider opportunities offered by the school. Disproportionate number of PP students receiving FTE. |
| Projected spending | £189,700 |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|------------------|---|---|
| Teaching | CPD time at department and whole school level will be required to continue the development in this area. | Time devoted to this in every INSET Day, T&L briefing fortnightly, WALT meeting time used to develop the Departmental SEF and Action Plan which has particular focus on this area. |
| Targeted support | Staff capacity to develop targeted and whole school literacy strategies and to relaunch the focus on HAP PP students. | Associate Assistant Principal role maintained for this academic year. Literacy co-ordinator appointed for this academic year. |
| Wider strategies | Engaging families in awareness of the importance of attendance. Current covid situation reduces opportunities for external mentors and visits. | Increase collaborative work with parents, including better communication regarding the impact of attendance on attainment. Investigate opportunities for remote mentoring, using the technology that is now in place. Associate Assistant Principal role maintained for this academic year. |

Review: last year's aims and outcomes

| Aim | Outcome |
|---|--|
| Improved progress and attainment for Pupil Premium students. Oasis targets P8 -0.68 Basics 4+ 54.7% Basics 5+ 28.3% Basics 7+ 1.9% | Exam results 2020 (CAGs) P8 -0.73 Basics 4+ 34.6%% Basics 5+ 11.5% Basics 7+ 1.9% |
| Improved attendance Oasis target of 91.9% | September to March 89.4% |
| Students to have clear aspirations for the future 100% of Pupil Premium students either continue to full time education or do an apprenticeship | 2 out of the 3 NEETs in September 2020 are PP |