



Oasis Academy:  
Sholing  
**Prospectus**

A message from our Principal

# Welcome to Oasis Academy Sholing

**We are delighted that you are considering our academy for your child, or children. We are incredibly proud of our students and we ensure that they leave us as happy, self-assured and independent individuals, with a clear sense of social responsibility and the skills and qualifications to take their next steps confidently.**

We passionately believe that all children can achieve their personal best and strive for excellence. Success really does emerge when we work, learn and develop together. Our values are at the heart of everything we do at Oasis Academy Sholing. We take great pride in working with our students, our families and the wider community to help our students recognise their full potential.

Every child should get the education they deserve, and the opportunity to reach their potential; no matter what their background or starting point. Our teachers go above and beyond to support all needs, and tailor homework and lesson plans for all.

Every member of our staff are advocates of our ethos and values, and we care deeply about creating an innovative, exciting and inclusive learning environment centred around the Oasis ethos:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

Oasis Academy Sholing is a great school to lead and be a part of. I recognise that choosing the right school for your child is one of the most important decisions you will have to make. We understand that the transition from primary to secondary school can be worrying and aim to make it as smooth as possible. We promise support, care and encouragement and we strongly believe in celebrating success through world class aspiration, recognising the enjoyment in learning so that all are inspired to achieve.

I look forward to meeting with you, and hopefully welcoming you to our academy, and another exciting academic year.



**Martin Brown**

Principal, Oasis Academy Sholing

**Striving for Excellence**







## About us

Here at Oasis Academy Sholing, we are an all-inclusive academy based in the Sholing area of Southampton. We are a school dedicated to helping our young people reach their potential from the moment they join us, through to the day they leave for their next chapter.

We are one family with one shared goal – to achieve, succeed and thrive together.

### Facilities

The academy is accommodated on a large site with a growing population in 6 very different buildings, housing a variety of subject areas. As part of a major refurbishment and rebuild plan, backed by an investment of over £5 million, we moved our library from temporary accommodation into a new purpose built Library Resource Centre. We also recently acquired a new AstroTurf pitch for outdoor sports as well as new changing rooms and toilets. We continue our full scale window replacement, a new reception area and a new sports hall with performance and dining facilities. This is a very exciting time for us.

If you would like a tour of the academy, we should be delighted to show you around our classrooms and new facilities.

### Life at Oasis Academy Sholing

Life at our school is never dull; every day is different and full of opportunity. The school day begins at 8:40am and ends at 2:40pm, with after school clubs running weekdays until 4:15pm.

We offer a breakfast club to all students in partnership with Sodexo, our catering company; so feel free to come by at 8:15am, and gain a nutritious start to the morning before a day of learning. Students can enjoy healthy cereals, a bagel, fresh fruits, juice and water.

We also provide high quality, reasonably priced, healthy food options at both break and lunchtime from our school canteen and Green House Café. Our food is prepared on site, using high quality ingredients, by our catering team.

Students are required to remain on site during the school day and are encouraged to eat either a school lunch or a packed lunch in the school canteen.

Our lessons are timetabled with care to ensure that students are given a rich selection of subjects every day, and time to rest and socialise at breaks. We know that each of our students will have their favourite subjects, the ones that they feel passionately about and thrive in. We also know that they will have interests that they will want to explore when it comes to their education.

### The Oasis Entitlement

All of our pupils enjoy the Oasis Entitlement, a guaranteed set of opportunities during their time at the academy:

- Access to online learning
- Be a student leader or mentor
- Be part of a school production
- Be part of a school team
- Play a musical instrument
- Play an active part in a Hub project
- Attend a residential trip
- Visit the theatre, an art gallery and an museum
- Visit universities and places of work
- Reading strategies so that every student becomes a fluent reader
- Access to high quality mental health support

Students have the opportunity to join existing clubs at the academy, but also pitch new ones to our teaching staff. We have many exciting lunchtime and after school activities.

## Supporting everyone

Inclusion is at the heart of every school day. This means whatever your child's needs we are supportive of all. We have programmes in place for SEND, and bespoke learning areas for all.

As an academy we:

- Identify children with SEND (Special Educational Needs and Disabilities) and ensure provision is made in accordance with the SEND Code of Practice
- Have an appointed SENCO (Special Educational Needs Coordinator)
- Invest in whole academy and targeted training for staff
- Ensure that teaching is inclusive and support practices are embedded throughout the academy
- Ensure that all teachers understand that they are teachers of SEND
- Plan for transitions across all Key Stages

To find out more about our SEND and Higher Learning offer, please visit the website.

## Policies

The academy has policies in place to protect and preserve the learning environment for staff and students alike, including a robust anti-bullying and behaviour policy. You can find a full list of these and document downloads on our website.

## Enrichment

At Oasis Academy Sholing every child has the chance to access a variety of enriching experiences from the first term in Year 7 through to the end of year 11. We are committed to ensuring that the highest quality academic curriculum is offered, underpinned by a competitive enrichment programme. We place a strong focus on building a 'cultural capital' for every single one of our students, embedded into lessons, assemblies, events, and school trips. This includes opportunities such as our EXTEND and Enterprise programmes. Through these programmes students have the chance to engage in supra-curricular projects and meet with like-minded peers who are keen to push their learning outside the limits of the classroom.

We have year-round enrichment programmes in Music, Art, and Drama, Sport, STEM and careers. More information about this changing offer is available on our website and in our Extra-Curricular information in this prospectus.

## Uniform

We take pride in each and every one of our students at the academy, and know that they are equally proud to be wearing their academy badge on their uniforms. Our academy works with the uniform supplier Wearabouts, Victoria Road, Woolston. Here you can buy everything you need, from blazers to backpacks.

Please refer to the Academy Life page of our website for full details of our uniform expectations.



## Absence Procedures

Time away from school can have a significant impact on learning, we therefore have strict absence procedures.

Arriving for lessons on time and being equipped for learning is expected. In all classes, students demonstrate positive learning attitudes and allow others to learn free from disruption. The academy takes attendance very seriously. All students are expected to maintain exceptional attendance and punctuality. Unexplained absences are quickly followed up by a text message or a phone call home. All students are expected to arrive at the academy by 8.30, with lessons starting at 8.40.

## Home and School partnership

We value our partnerships with parents and we are committed to holding individual meetings with every student and parent each term. This is a dedicated time when parents meet with class teachers to discuss what is working well and how to improve, discussing subject specific priorities, progress and budding passions. We believe strongly that we cannot do this without your support, and therefore value parental input and clear communication to help your child succeed.

## The Academy Commitment to Equality/Environment

Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that education is not solely school based, and that everyone who is part of a child's life affects understanding of the world. In this sense, every person matters. You can read our equality and environmental objectives on our website.

“ All of the teachers respect you and your ideas. I really enjoy all my lessons. ”

Year 7 student



## Oasis Horizons

With Oasis Horizons, every student who joins the Oasis Academy Sholing family will receive their very own iPad for the duration of their time with us. We want to give our young people equality in their opportunity for learning, therefore the iPad will be theirs to use at school and at home.

Filled with educational apps, the iPad is used in lessons for exploration of learning, class quizzes and teamwork projects. They are a fantastic teaching tool for our staff to keep on top of new resources, bring concepts to life, student understanding and preparing our students for a future working with digital technologies. Students will also be taught how to use their iPads for home learning.

The iPads have strict e-safety measures in place to keep every child safe online, both at the academy and at home, alongside lock and tracking features should the device go missing.

We are sure you will have some questions about this exciting offer, so feel free to visit the 'About Us' section of our website to find out more.

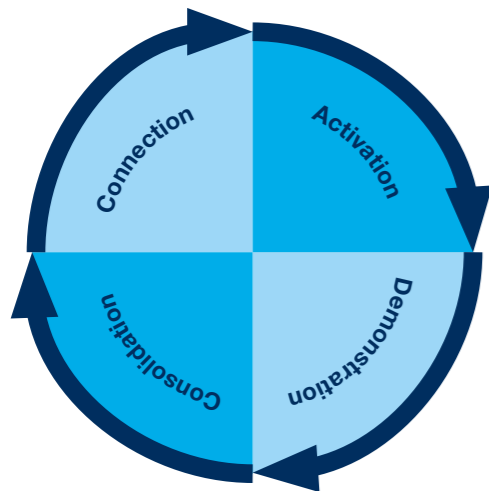


# Teaching and Learning

Our teaching and learning at Oasis Academy Sholing has originated from a well established research base, underpinned by the likes of Rosenshine's principles of instruction, and Willingham's memory model. The foundation of our academy's teaching and learning strategy across all teaching follows these models of how we learn and establish our knowledge and skills, and is applied to support students in all contexts.

We think it is really important that our parents and students know this because then we all understand why our learners are being asked to do specific tasks, know how to revise effectively and can build up large mental models of information from which they can problem solve, be creative, and innovate from.

In the classroom you will see research in action as all staff teach using our learning cycle which is adapted for individual subject and student need where appropriate.



## Our Curriculum

At Oasis Academy Sholing our curriculum is designed to provide all students with a broad, balanced, differentiated and enriching experience which allows each of them to achieve their potential and prepares them for the opportunities of adult life.

Our curriculum enables students to:

- Secure the very best academic outcomes
- Establish a love of learning whilst helping to recognise the pleasure and enjoyment that can be gained from the acquisition of new knowledge
- Study a broad range of subjects, gaining a deeper level of knowledge in all areas before pursuing their specific interests in KS4
- Promote fundamental British values by developing such qualities of character and personality as this will help them to take their place as active citizens in a pluralistic, multicultural and democratic modern Britain.



## Here is a taste of what your child will learn whilst with us.

### English

We want our students to have a strong command of the English language, being able to call upon a rich bank of knowledge to make informed and educational opinions. Students will be equipped with powerful knowledge to become both critical and empathetic thinkers, using not just accurate information to help inform their ideas, but precise vocabulary to help express themselves. We have created a 5-year curriculum journey that allows students to revisit and keep fresh the powerful knowledge and make connections not just between their own learning in English, but their learning across other subjects, too. Our curriculum is enriched with texts from the literary cannon that allow students to add to their bank of cultural understanding of writers and their ideas. Right from the start of their journeys, the students are encouraged to engage in the 'challenging' texts, exploring and navigating their way through the likes of Dickens, Shakespeare and Orwell.

### Mathematics

At Oasis Sholing the mathematics curriculum is developed to ensure all students are given a thorough understanding of the core fundamentals of mathematics. This is achieved through a curriculum that:

- Builds on prior learning – we follow a spiral model where the curriculum regularly revisits topics, allowing for them to be reviewed and then built upon as students move through the school.
- Encourages resilience and independence – students are regularly exposed to a range of routine and non-routine problems, allowing students to apply their ideas in a variety of different contexts. All errors and misconceptions are treated as an opportunity to deepen understanding of these concepts.
- Builds confidence – practise and consolidation play an important role in embedding skills for learners. Teachers provide a high level of active practice and monitor students whilst they are doing this.

We believe all students should leave Oasis Sholing with a good level of numeracy that will support them in their next stage of education. For those coming to the end of their formal maths education our goal is to ensure they have a grounding in mathematics which allows them to appreciate it as a subject, use it in everyday life and one day encourage their own children to do the same. For those wishing to go on to study Mathematics or a related course at college our goal is to ensure their algebraic skills are fluid and well-practiced and their ability to reason is secure.

### Science (Chemistry, Biology & Physics)

At Oasis Sholing, we want our students to feel empowered with a rich bank of knowledge, to be curious and apply their knowledge to the real world and make informed choices about real life situations. Our students believe they can be successful in science, and aspire to fulfil their potential. We want our learners to be able to choose to study A-level science, flourish in a scientific career if they wish to and to understand the world in which they live. Teachers are committed to providing learners with a consistent, exemplary teaching and learning experience, and to ensuring that all children, no matter what background, ability or need make good progress in science.

### History

Our vision for the history curriculum is to embed knowledge of history that engenders curiosity amongst learners and encourages them to engage in inquisitive dialogue, inside and outside of the classroom. The history department seeks to create critical thinkers who can analyse, evaluate and make independent judgements about historical events, evidence and modern day situations. Our department has consistently high expectations of learners that develop a core set of moral values. Lessons will be sequenced in chronological order to enable students to gain an understanding of the impact and place of history in the wider world and within our community. We will broaden the cultural capital of students by offering opportunities to engage in history outside of the classroom as well as enabling students to develop a rich and diverse vocabulary.

### Geography

The geography curriculum is designed to instil a sense of place in our students, whilst being cross-curricular with literacy, numeracy and science. The aim is to use place specific case studies at local, national and international scales. This takes students beyond their own experiences and contributes to their general knowledge and future life. The aim is to broaden their horizons, to enable them to understand where geography can take them. The department engages with the school community and the local community through social media, local projects and promoting relevant topical issues. Although following a knowledge rich curriculum we aim to improve literacy, numeracy and geographical skills to provide students with skills for future careers. In addition, we aim to enable students to have empathy and the ability to have opinions on local, national and global issues.

### Art & Design

Our curriculum has been designed to develop students' visual language skills and to appreciate different cultures, people and places. The department aims to ensure students have access to the broader local community via local art galleries and visiting artists, preparing students for a wide range of career pathways in art and understand the vast opportunities available to them. Students will be encouraged to experiment with a wide range of materials, both traditional and virtual, in preparation for Key Stage 5. They should be able to generate their own ideas towards their realised intentions whilst taking risks and experimenting with ideas and materials. Students should be confident, as a result, to have an opinion on the work of other artists, craft makers and designers and understand the historical and cultural context.

### Computing

The Computing department at Oasis Sholing aims to equip the students with skills to participate in a rapidly changing world through challenging and engaging topics. We are committed to ensuring that students know how to stay safe online and can use technology with confidence and security. Students will develop an understanding and application of

the fundamental principles of computer science by having opportunities to write programs, design webpages and produce digital products. Computing skills are a major factor in enabling students to be confident, creative and independent learners and it is our intention that students are given the tools in computing to allow them to achieve this. We are dedicated to ensuring our students leave with the skills to fully embrace a future of rapidly advancing computer technology.

### Drama

We provide inspiring opportunities for students to excel in creating dynamic, exciting and powerful theatrical performance. Through continual access to challenging stimuli and work of practitioners, students actively engage with creatively adapting work of industry professionals, demonstrating breadth and depth of knowledge of theatrical techniques and devises to create sophisticated and original work, reflective of society and culture both past and present. Drama lessons provide opportunities for students to hold a mirror up to the world around them – to sensitively challenge, passionately interact, creatively play, and insightfully explore what it is to be human; what humanity is, who we are, where we have come from, and to ultimately inspire who we could be. Within their written work students are challenged to become articulate authors of analysis; capable in describing, analysing and evaluating their own work effectively as well as that of professional productions.

### Music

Music at Oasis Sholing aims to create aspiring students by challenging them in class through a practical exploration of performance, composition, production and listening. Students will develop their listening skills to analyse specific sonic features. Their performance skills and confidence will flourish through a safe and constructive learning environment. Production and composition skills will grow as students explore and create music from a variety of genres, artists and composers. The ability to work together in groups, or focus individually, plays a key part in music. Through playing, producing and composing, we provide opportunities for students to explore their emotional literacy.



## Modern Foreign Languages (MFL)

We believe that languages should be accessible for all students. The MFL curriculum aims to build a deep knowledge of grammar and vocabulary that ensures students can communicate purposely in the target language they study in and out of the classroom. The authentic situations and stimuli enable students to see language in context and learn about the culture of Spanish and French speaking countries. This knowledge-rich curriculum provides the framework to gain essential language knowledge and language skills as well as develop a better understanding of the multicultural society we live in. We are equally committed to providing students with a range of opportunities so they can appreciate the culture and customs of different countries.

## PE

We believe in participation for all within our curriculum. We allow students to explore a variety of different activities where they will learn and improve their skills and knowledge. The physical education department celebrates the success of all students and the lessons are structured to allow students to progress within all activities. Our curriculum design gives students the opportunity to study activities in key stage three to broaden their knowledge and level of skill in order to understand the key elements of each sport. As students progress into key stage four they are encouraged to use prior knowledge and learning experiences and apply it within a more challenging environment. It is important for students to experience being a leader, coach and official as these roles allow learners to develop vital skills such as communication which they can apply in the real world. Our fundamental aim is to teach students to be long-life participants in physical activity, enjoy exercising and to be able to make informed choices in order to follow a healthy active lifestyle when they leave school.

## Religious Studies

Ninety percent of the world is religious. Religious studies is crucial in helping to develop cultural capital, teaching tolerance and celebrating diversity. Students need to be able to listen and respect others and take time to formulate their own opinions on local, national and global issues. They develop important life skills such as empathy, questioning, evaluating as well as considering spiritual and religious ways of life. In a world of social media, fake news, and terror attacks, students need the opportunity to ask why? Students need the space, time, skills and knowledge to be able to synthesise what is happening in our world today. Religious studies has a broad and rich curriculum that addresses misconceptions, challenges stereotypes and reinforces our modern British values so that our students can thrive and flourish during their time at OAS and beyond. Our knowledge-based curriculum allows students to become familiar with the six major world religions. It aims to support students in learning about religions and empowers them to learn from religion.

## Design and Technology

Design and Technology at Key Stage 3 builds on the skills and knowledge students have already learnt at primary school. It leverages increasingly sophisticated resources, including dedicated teaching environments, manufacturing equipment and specialist teaching. As students progress through this phase, they will be given the opportunity to focus on specific aspects of the subject such as food technology, engineering, systems and control, electronics, textiles and photography.



## Food Technology

At Oasis Academy Sholing, we want our students to feel confident in planning and preparing a wide range of dishes that are nutritional and seasonal. They will demonstrate an understanding of how and why ingredients work so that they can put this life skill into practice in their own homes and future lives. Our learners will participate in busy cooking sessions to develop their independent skills, practice excellent food safety, safe storage and hygiene as well as theory lessons to underpin their knowledge. When our learners leave us we will have enabled them to continue their training by choosing to study a professional Hospitality and Catering course either at a Further Educational College or gain an Apprenticeship. Alternatively they can study A-levels then progress to a Food Science degree.

## Personal Development

The Personal Development curriculum is built around 4 key strands:

- Relationship and Sex Education
- Citizenship
- Careers and Employment
- Keeping yourself safe and healthy

Students will have one hour a week dedicated to their Personal Development studies, as we aim to build their knowledge of key current national and regional issues that affect our young people. It builds on their life skills and helps them to be ready for life in a multi-cultural Modern Britain, through understanding concepts such as the Rule of Law, Democracy, Equality and Crime and Punishment. The topics covered include the statutory elements of Relationship and Sex Education, drug education and financial education. We aim to give students the confidence to communicate and express their views and opinions at ease within a safe environment.



## Extra-curricular

At Oasis Academy Sholing we believe in helping all of our students to realise their potential both inside and outside of the classroom, helping them to develop their skills and interest in a broad range of enrichment activities. We have a very successful PE extra curricula offer, with teams for both boys and girls across a range of different sports, as well as clubs for less competitive, social sportspeople. We are also excited to use our brand new multi-purpose astro to further enhance our students sporting skills.

A number of Creative Arts clubs provide opportunities for students to develop their interests outside lessons. Weekly clubs available to Year 7 include drama club, art club, music tech club, choir and ukulele club, and these feed into a number of annual events. Our creative arts department hold regular showcases and performances, and students are able to access additional instrumental lessons to complement their music lessons. Lessons are at a very low cost or free to low income families. It is also possible to loan instruments from the Southampton Music Service. The academy has also recently been awarded the Music Mark award, showing our dedication in providing students with broad and varied musical opportunities.

Alongside these enrichment opportunities, we also offer science club, revision sessions, and homework clubs to support our students with their academic studies. Our curriculum is enhanced by a number of trips and visits, which develops students' cultural capital and an appreciation of the skills required beyond the curriculum. Over the past few years, this has included trips to the Belgian Battlefields, Berlin, and the south of France, for a week of water sports. Students Cultural Capital is further developed with weekly tutor time sessions and inter house quizzes and competitions.

We have a very active Student Voice, with our Senior Student team working with a number of outside groups to ensure that our students are properly represented in the wider community. This has included working with the Southampton Violence Reduction Unit, as well as heading up our successful bid to become a School of Sanctuary. Recently our media department have been running a Young Filmmaker Club which has allowed students to make a short film. Students have enjoyed the process of writing, directing and starring in the film.



## Oasis Hub

Our academy is part of a global group of charities called Oasis, working world-wide to help communities create a place where everyone is included.

We know that great schools are only truly sustainable within happy and healthy communities. Therefore, Oasis develop 'Hubs' across the country, which provide wide-ranging, holistic and integrated services for the whole family and wider community. We are part of the East Southampton Hub, you can find out more on our website.





## Careers / Alumni

Oasis Academy Sholing is proud to have a dedicated Careers Team which is available to support students. The careers team provide an extensive programme of Careers Education from Year 7-11. We deliver a variety of events to support students at all transitional points of their education. Careers Days engage local employers, education establishments and training providers to work closely with students to raise awareness of the working world and the opportunities available to them, as well as raising aspirations and emphasising the importance of planning for their future.

One-to-one Careers Guidance Interviews are available to all students. This is a great opportunity to explore their career ideas and post 16 options. Students have assemblies giving them further education information, visits to workplaces and university experiences through organisations such as SUN (Southern Universities Network) and Learn with US (Southampton University). Students are encouraged to attend a full range of post 16 open evening events and the school hosts its own careers fair at the start of the Autumn Term where local colleges, apprenticeship providers, universities and local employers are represented.

All students in Year 10 are offered the opportunity to participate in work experience. Students are encouraged to find their own placements, but assistance is provided when required.

### Destinations

The majority (88%) of students continue into full-time further education after leaving the academy with a significant group being offered Apprenticeships in a range of local companies including Exxon Mobil. We invite students to remain in contact with the Careers Team and inform us of their progression onto university and employment. Past students have successfully moved into industries such as: Finance, Engineering, Animal Care, Childcare, Construction, IT, Performing Arts, Education, Health, etc.

**We are proud that we continue to have one of the lowest NEET (not in education, employment or training) figures in the region.**

## How to Apply

Do you want to be part of something special? Apply for a place at Oasis Academy Sholing today.

Arrangements for applications for places to Year 7 at the academy will be made in accordance with Southampton City Council's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by Southampton City Council. Please access the application form by visiting Southampton City Council website, [www.southampton.gov.uk/schools-learning/find-school/apply-school/](http://www.southampton.gov.uk/schools-learning/find-school/apply-school/)

**If you have any questions in the meantime, we would be more than happy to answer them. You can contact us via T: 023 8044 8861 and E: [info@oasissholing.org](mailto:info@oasissholing.org)**

“Oasis Sholing is a great place to go to school. The first time I stepped into that building I was so scared because I thought secondary school was going to be scary and boring, but when I met my teachers and head of year all those nerves slowly crept away. The first thing I realised was that the lessons were not boring at all, in fact they were exciting and far different to juniors in a great way. They were challenging in the sense that it was going to educate me further. Finally somewhere where I like to relax at lunch or break is the library, where you can take a quick break from work and simply read a book. I hope that your transition from Year 6 to 7 is a good one, and I just know that once you step through those doors all those nerves will simply drift away.”

Year 7 student





## A message from our CEO

# A very warm welcome to Oasis Community Learning

I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Sholing.

Oasis Community Learning was established as a Multi academy Trust in 2004 with the vision to create:

“Exceptional Education at the Heart of the Community”.

We now run Academies in four main regions throughout the UK, providing either primary, secondary or all-through education. All our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision: it is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope, and perseverance throughout all the aspects of the life and culture of each academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential and developing holistically across every area of their lives, both now and in the future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities and aspires to develop the character and competence of every child within every community that we are part of.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

Best wishes,



**John Murphy**

Chief Executive Officer,  
Oasis Community Learning

“ Exceptional Education at the Heart of the Community ”

## A message from our Founder

When I started Oasis, back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. We have not only become the country’s second largest provider of academy schools, educating around 25,000 children and young people, we also provide housing for vulnerable young people, and run everything from community farms to coffee houses and churches to children’s centres, and much more besides, in communities from Gateshead in the North East to Bristol in the South West. So, the question is... why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community we live in. That’s why Oasis is passionate that every community one of our Academies is part of should be a happy, healthy place where every person is included, valued, and is able to achieve their full God given potential and thrive. That’s why Oasis’ vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We’re motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it’s about how they see themselves and those around them. That’s why Oasis’ goal is to play its part in helping to create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.



**Steve Chalke, MBE**

Oasis Founder





### **Oasis Academy Sholing**

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If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

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[www.oasiscommunitylearning.org](http://www.oasiscommunitylearning.org)