

## Oasis Academy Sholing Curriculum Rotation

Please be aware that these adaptations will mean that you are not meeting some aspects of the national curriculum that are required and will mean that students' musical development is significantly hindered through the lack of consistent teaching. This may also mean that students are not adequately prepared to study music at KS4.

See more on this here: [The power of music to change lives - A National Plan for Music Education \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

In particular:

*“As set out in the Model Music Curriculum, all pupils, including those with SEND, should receive a minimum of one hour a week of music lessons throughout key stage 3. Carousels, where music is taught in rotation with other subjects, are not a substitute.”*

Year 7. Year 8. Year 9.

|        | Autumn 1  | Autumn 2                             | Spring 1   | Spring 2   | Summer 1                                    | Summer 2                  |
|--------|---|--------------------------------------|--|--|---|---------------------------|
| Year 7 | Introduction to music Literacy & Instruments of the Orchestra | Keyboard skills and Music Literacy   | Ukulele Skills & Music Literacy (musical Maths)          | Traditional West African drumming and singing            | Keyboard 2 unit and Music Literacy          | Intro to music Tech (DAW) |
| Year 8 | Film music/ Composing Scary Movie Soundtracks                 | Continue Film Music/ Keyboard Skills | Guitar Skills  | Making the Band: Guitar/Ukulele /Keyboard/Singing Skills | Haydn trumpet concerto – sequencing project | School Choice             |
| Year 9 | Introduction to Blues and Jazz                                |                                      | The Band: Performing skills in Guitar, Ukulele, Keyboard |  | Songwriting                                 |                           |