



# 2024-2025 MFL Curriculum Map French

Key knowledge & skills to be mastered by students						
	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Year 7</u>						
<b>Topic title</b>	<b>In class</b>	<b>Freetime</b>	<b>My family, friends and I</b>	<b>My school and studies</b>	<b>My holidays</b>	<b>Film study: Une vie de chat</b>
<b>Key questions</b>	What do we have to do in the French class?	What do you do in your free time?	What is your family like?	What do you study?	Where do you live?	What type of films do you like?
<b>Key knowledge and concepts</b>	<ul style="list-style-type: none"> <li>● Use of cognates</li> <li>● Use of infinitives</li> <li>● Masculine/feminine nouns</li> </ul>	<ul style="list-style-type: none"> <li>● Conjugating the present tense</li> <li>● Use of verbs + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>● Adjectival agreement in descriptions</li> </ul>	<ul style="list-style-type: none"> <li>● Use of intensifiers to add interest</li> <li>● Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>● The verb TO BE (être)</li> <li>● Use of “il y a”</li> <li>● Describing your city/house/room</li> </ul>	<ul style="list-style-type: none"> <li>● Expressing preferences</li> <li>● The near future</li> <li>● Basic Passé composé descriptions</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>● Recognising &amp; responding to instructions</li> <li>● Applying key language to communicate own ideas</li> </ul>	<ul style="list-style-type: none"> <li>● Expressing opinions</li> <li>● Extending sentences with connectives</li> </ul>	<ul style="list-style-type: none"> <li>● Consolidating the present tense</li> <li>● Communicating your own ideas</li> </ul>	<ul style="list-style-type: none"> <li>● Justifying opinions</li> <li>● Applying the present tense</li> <li>● Advanced connectives</li> </ul>	<ul style="list-style-type: none"> <li>● Consolidating the present tense</li> <li>Introducing past tense</li> <li>Introducing future tense</li> <li>● Communicating your own ideas</li> </ul>	<ul style="list-style-type: none"> <li>● Justifying your views</li> </ul>
<b>Cultural Opportunities</b>	European Day of Languages	Christmas traditions	Easter traditions	Festival de la musique 21 June	Le 14 Juillet festival in July	A French film
<b>Assessment</b>	Autumn Term Assessment		Spring Term Assessment		Summer Term Assessment	

Year 8						
Topic title	My house and home	Sports and Leisure	My clothes, my look	At the market	School in the francophone world	A French film: Le petit Nicolas
Key questions	Where do you live?	What do you do in your free time?	What clothes do you prefer?	What do you eat?	What are friends & family like?	What type of films do you like?
Key knowledge and concepts	<ul style="list-style-type: none"> <li>• The verb TO BE (être) consolidation</li> <li>• Use of Modal verbs (DEVOIR/ POUVOIR/FALLOIR)</li> </ul>	<ul style="list-style-type: none"> <li>• Conjugating the present tense (irregular verbs)</li> <li>• Frequency adverbs</li> <li>• Negatives</li> <li>• Talking about future plans</li> </ul>	<ul style="list-style-type: none"> <li>• Use of verbs + infinitive (IL FAUT)</li> <li>• Adjectival agreement</li> <li>• Frequency adverbs consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• Use of food verbs present and past</li> <li>• Adjectival agreement consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• Position of BAGS adjectives</li> <li>• Partitive article</li> <li>• Perfect tense with AVOIR</li> </ul>	<ul style="list-style-type: none"> <li>• Use of ETRE for descriptions</li> <li>• Reflexive verbs (S'APPELER)</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• Irregular verbs recap</li> <li>• Communicating your own ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Applying the present tense and future tense</li> <li>• Describing a picture</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing justified opinions</li> <li>• Applying the present tense</li> <li>• Role play practice</li> </ul>	<ul style="list-style-type: none"> <li>• Applying the present tense and past tense</li> <li>• Role play practice</li> </ul>	<ul style="list-style-type: none"> <li>• Using adjectives appropriately</li> <li>• Gender</li> </ul>	<ul style="list-style-type: none"> <li>• Describing character recap</li> <li>• Advanced opinions</li> <li>• Narrating a past tense story line</li> </ul>
Cultural Opportunities	<i>La Toussaint (All saints day)</i> <i>DOM TOM geography and environment</i>	Christmas celebrations	Easter festivals	French food traditions	Le 14 Juillet festival in July	A French film/French music
Assessment	Autumn Term Assessment		Spring Term Assessment		Summer Term Assessment	

Year 9						
Topic title	Travel and Holidays	My area	School days	Looking to the future	Customs and festivals	Les Choristes
Key questions	Where do you /did go on your holidays?	Where do you live?	What is your school like? And your primary?	What will the school of the future be like?	What are different traditions in French speaking countries?	What types of films do you like?
Key knowledge and concepts	<ul style="list-style-type: none"> <li>● Present tense recap (including irregular verbs)</li> <li>● Passé composé tense recap (including irregular verbs)</li> </ul>	<ul style="list-style-type: none"> <li>● Future tense recap</li> <li>● Imperfect tense intro: only key selected verbs for description of a town</li> </ul>	<ul style="list-style-type: none"> <li>● Imperfect tense conjugation intro</li> <li>● Using comparisons</li> <li>● Expressing obligation</li> </ul>	<ul style="list-style-type: none"> <li>● Future tense recap (including irregular verbs)</li> <li>● Use of impersonal expressions + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>● Adjectival agreement recap</li> <li>● Present tense recap (including irregular verbs)</li> </ul>	<ul style="list-style-type: none"> <li>● Relationships reflexive verbs</li> </ul>
Skills	<ul style="list-style-type: none"> <li>● Extending opinions</li> <li>● Communicating own ideas</li> <li>● Extended writing (2 tenses)</li> </ul>	<ul style="list-style-type: none"> <li>- Making questions</li> <li>- Responding to real life situations (role play)</li> <li>- Describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>● Talking about your views on school issues</li> <li>● Describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>● Extended writing (3 tenses)</li> <li>● Describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>● Conversation: Improvising responses</li> <li>● Describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>● Describing others</li> <li>● Predictions</li> <li>● Describing character</li> <li>● Advanced opinions</li> <li>● Narrating a past tense story line</li> </ul>
Cultural Opportunities	Holidays types in France	Christmas customs	Differences between school in France and UK	Easter traditions in France	Le Tour de France	Festival de la musique 21 Juin
Assessment	Autumn Term Assessment		Spring Term Assessment		Summer Term Assessment	

Year 10						
Topic title	Mobile technology and social media	Healthy living	Social issues	Family, friends & future plans	Holidays in the francophone world	Film Study: Amélie
Key questions	What the arguments for and against social media/technology?	How healthy is your lifestyle?	What are the social issues in our society?	What is your relationship with your friends and family?	Where do you on holiday?	What is your favourite band/music/tv?
Key knowledge and concepts	<ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Partitive articles</li> <li>• ER-IR-RE verbs</li> <li>• Present tense of irregular verbs</li> <li>• Indirect object pronoun</li> <li>• subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>•Near future vs simple future</li> <li>•Future expressions</li> <li>•Passé composé vs imperfect</li> </ul>	<ul style="list-style-type: none"> <li>• Use of modal verbs + infinitive</li> <li>•Use of conditional sentences with “if”</li> <li>Imperative</li> </ul>	<ul style="list-style-type: none"> <li>•Present tense recap</li> <li>•Perfect tense intro</li> <li>•Use of reflexive verbs (to express opinions)</li> </ul>	<ul style="list-style-type: none"> <li>•perfect tense vs imperfect tense</li> <li>•modal verbs</li> <li>•demonstrative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>•Passé-composé vs Imparfait</li> <li>•Future tense</li> <li>•Direct object pronoun</li> </ul>
Skills	<ul style="list-style-type: none"> <li>•Extended writing</li> <li>•Picture card</li> </ul>	<ul style="list-style-type: none"> <li>•Extended writing</li> <li>•Role plays: healthy living</li> <li>•Describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>•Extended writing</li> <li>•Making questions</li> <li>•Role plays: social issues</li> </ul>	<ul style="list-style-type: none"> <li>• Justifying opinions</li> <li>•Extended conversation</li> <li>•Describing pictures: family and friends</li> </ul>	<ul style="list-style-type: none"> <li>•Extended writing</li> <li>•extended conversation</li> </ul>	<ul style="list-style-type: none"> <li>•Expressing predictions</li> <li>•Extended writing</li> <li>•Extended conversation</li> </ul>
Cultural Opportunities	All Saints’Day	Christmas traditions	La Chandeleur	Easter traditions	Careers with languages	Exploring Paris
Assessment	Autumn Term Assessment		Spring Term Assessment		Summer Term Assessment MOCKS (2 weeks – 4 tiered skills)	

Year 11				
Topic title	Life at school and future plans	Local area	Global issues and the environment	Revision mixed topics planned according to class need
Key questions	What will you do after school?	Where do you live?	What global issues are the most worrying?	General conversation questions on a range of topics covered from Year 10
Key knowledge and concepts	<ul style="list-style-type: none"> <li>●Passé composé vs imperfect</li> <li>●Future tenses &amp; conditional</li> <li>●Intro subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>●HABITER/VIVRE in the present, future/past tense</li> <li>●complex negative structures</li> <li>●Comparative/superlatives</li> <li>●modal verbs</li> <li>●subjunctive</li> </ul>	Applying a range of tenses ●Subjunctive consolidation & extension	<ul style="list-style-type: none"> <li>●Consolidation tenses and key grammatical points</li> <li>●Consolidation opinion openers and connectives</li> <li>●Consolidation key vocabulary, expressions on all topics</li> <li>●Consolidation key structures grades 4-5</li> <li>●Consolidation key structures grades 7+</li> </ul>
Skills	<ul style="list-style-type: none"> <li>●Working out meaning through cognates, context, prior knowledge and other key clues</li> <li>●Making connections and deductions from the context</li> <li>●Expressing opinions convincingly</li> <li>●Using a range of connectives to extend ideas</li> <li>●Extended writing technique</li> <li>●Extended conversation technique</li> <li>●Describing pictures and participating in role plays</li> </ul>			
Cultural Opportunities	Post-16 options	Improvement	Global problems in French speaking countries	Cultural opportunities in the shape of magazine/newspapers articles, radio programme podcast/listening in exam type question
Assessment	Autumn Term Assessment: MOCKS all 4 skills tiered		Spring Term Assessment: MOCKS all 4 skills tiered	Summer Term Assessment: The real thing!