

**Sentence**

**Variety**



**Varying how you start  
your sentences is an  
important skill.**

**You should aim to use the following  
in your written work.**

**Why not have a go?**





**Write 2 sentences that follow  
on from this.**

**The boys finally reached their run away  
dog, quietened his barking and looked  
down at the object he was so obsessed  
with. It was a human hand.**



**Start with an  
'ly' (adverb) opening**

**word:** Menacingly, Gingerly, Delicately



**Open your sentence with a  
word indicating location (a  
preposition):** Beneath, Within,  
Above





**Start the sentence using  
a word ending in  
“ing” (verb):** Listening, Scratching,  
Meandering





**Start with a sentence  
that has a 'Drop in'  
clause or 'comma**

**sandwich':** The bank, which had been  
a victim of armed robbery twice before, was to  
find itself a victim for a third time.





# Use 'although', or 'despite' as a sentence

**starter:** Although the boy was in need of a medic, he ignored his own suffering, choosing instead to help his friends.







**Use a simile:**

**His eyes brimmed with tears like a  
cascading waterfall**





**Open using a word ending  
in **-ed**: Judged and sentence  
decreed, the guilty man began to sob.**





# Use alliteration:

**Ragged, rough and rank, the criminal closed in  
on the student walking alone down the  
alley...**





**Use sentences of three,  
for impact:** The drains were  
clogged, lined with hair from  
showers and clumps of mouldy  
food.





- **Use personification:**

**The moon peeped meekly from  
behind the sullen night  
clouds...**





**The panting man shuddered and slowly peered over his shoulder.**

**Using a post it you must write an improved sentence for each of the techniques we have looked at in this presentation. Try to include all of them.**

