

<p><b>Values and Principles that inform our Academy offer</b></p> <ul style="list-style-type: none"> <li>We are committed to meeting the needs of all students with no exceptions. There is a shared expectation that all students, regardless of their specific needs, should be offered inclusive teaching, which will enable them to make the best possible progress in school and ensure they can actively participate in the wider aspects of Academy life.</li> <li>At Oasis Academy Sholing, we ensure that young people and whole communities are offered the support, education, and spectrum of opportunity that they deserve in order to reach their potential, including students with special educational needs and disabilities.</li> </ul>	
<p><b>Frequently Asked Questions</b></p>	
<p><b>Who should I contact to discuss my child's SEND needs or if I think my child has SEN?</b></p>	<p>If you have concerns about your child's progress in a specific subject area, you should contact the class teacher directly.</p> <p>If you would like to discuss your child's Special Educational Needs and Disabilities, or feel that your child has SEND, please contact your child's Tutor, Head of Year or the SENDCo.</p> <p>Heads of Year:</p>
	<ul style="list-style-type: none"> <li>Year 7: <a href="mailto:emma.rolls@oasissholing.org">emma.rolls@oasissholing.org</a></li> <li>Year 8: <a href="mailto:thomas.macdonald@oasissholing.org">thomas.macdonald@oasissholing.org</a></li> </ul>
	<ul style="list-style-type: none"> <li>Year 9: <a href="mailto:kali.sothinathan@oasissholing.org">kali.sothinathan@oasissholing.org</a></li> <li>Year 10: <a href="mailto:nick.wilkinson@oasissholing.org">nick.wilkinson@oasissholing.org</a></li> </ul>
	<ul style="list-style-type: none"> <li>Year 11: <a href="mailto:helen.sydenham@oasissholing.org">helen.sydenham@oasissholing.org</a></li> <li>SENDCo: <a href="mailto:daryl.misselbrook@oasissholing.org">daryl.misselbrook@oasissholing.org</a></li> </ul>
<p><b>How does Oasis Academy Sholing know if students need extra help?</b></p>	<ul style="list-style-type: none"> <li>Upon entry to Oasis Sholing, every student completes tests including reading. If a test shows a significant weakness in one area, then the support outlined in your child's SEND Student Information Profile will be tailored towards this to enable students to make progress.</li> <li>We also use a dyslexia screening package to help analyse where particular areas of difficulty are.</li> <li>Where needed, we may work with other agencies and professionals to assess for additional needs.</li> </ul> <p>We will also consider if a student needs extra help when:</p> <ul style="list-style-type: none"> <li>Concerns are raised by staff, parents, or the student themselves</li> <li>Their previous school shared information about learning needs or previous support</li> <li>A student's attainment is below the national expectation; a student is not making expected progress.</li> </ul>

<p><b>How will both you and I know how my child is doing and how will you help me to support my child / young person's learning?</b></p>	<p>Oasis Academy Sholing provides many opportunities for you to discuss your child's learning and progress which include:</p> <ul style="list-style-type: none"> <li>• Parents Evenings – to meet with subject teachers, and if you wish your child's tutor and SENDCo</li> <li>• Termly data reports – to see how your child is progressing in each subject</li> <li>• SEND information coffee mornings – to meet the SENDCo and find out more about SEND provisions on offer</li> <li>• Contact with your child's tutor and Head of Year</li> </ul> <p>If your child has an Education, Health and Care Plan, we provide:</p> <ul style="list-style-type: none"> <li>• School Entry Plan meeting with key staff when transitioning from Year 6 to Year 7</li> <li>• An allocated keyworker within the SEND team as a point of contact</li> <li>• Annual reviews in accordance with the SEND Code of Practice</li> </ul>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<ul style="list-style-type: none"> <li>• At Oasis Sholing, we follow the National Curriculum so that all students have access to a broad and balanced curriculum. Teachers adapt the learning resources and lessons according to the needs of the class or student where necessary. Reasonable adjustments are made to allow students to access mainstream classes with recommendations for support outlined in students SEND Student Profile.</li> </ul>
<p><b>How will staff at Oasis Sholing support my child?</b></p>	<ul style="list-style-type: none"> <li>• All teachers at Oasis Sholing are teachers of SEND. All SEND students have a SEND Student Profile which is shared with all staff and includes information about your child's specific needs and strategies to support within the classroom. Teachers then plan lessons so that they meet the needs of all students. On occasions your child receive targeted SEND support through interventions out of the classroom led by the SEND team. Your child may also receive pastoral support through their Head of Year or Pastoral Leader.</li> </ul>

<p><b>How is the decision made about what type and how much support my child will receive?</b></p>	<p>The SENDCo oversees additional support and interventions put in place for SEND students and this is detailed in students SEND Student Information Profile. This may include:</p> <ul style="list-style-type: none"> <li>• Exit card - access to our SEND base.</li> <li>• Break and lunch card – access to our SEND base or Learning Resource Centre during social time</li> <li>• ELSA – emotional literacy support intervention</li> <li>• Social skills – to develop self-awareness and self-esteem building social interactions</li> <li>• Nurture – Year 7 small group intervention</li> <li>• Fresh Start – Y7 English Mastery small group intervention</li> <li>• Exam access arrangements – assessed in KS4</li> <li>• Additional Literacy Support</li> <li>• Additional Maths support</li> <li>• Managing Change</li> <li>• Concentration</li> <li>• Lego Therapy</li> <li>• Handwriting support</li> <li>• Access to our Sensory Room</li> </ul> <p>Any support which is additional to or different from another student is decided by the SENDCo in by discussing with subject teachers, year leaders, parents and students.</p>
<p><b>How will my child be involved in activities and trips?</b></p>	<ul style="list-style-type: none"> <li>• All students are encouraged to take part in extra-curricular clubs and school trips. If needed, reasonable adjustments and risk assessments will be made in order for all students to be included and participate fully.</li> </ul>
<p><b>What support will there be for my child’s overall wellbeing?</b></p>	<ul style="list-style-type: none"> <li>• At Oasis Sholing your child will be supported by many staff. The first point of contact is their tutor as they work with them every day. They may also be supported by their Year Group Mentor, Head of Year or Safeguarding Manager. Your child may receive individual support sessions from the school’s ELSA, Mental Health and Wellbeing Lead and Mental Health &amp; Wellbeing Officer. We also have close links with external services such as CAMHs and No Limits if needed.</li> </ul>
<p><b>What training is provided for staff supporting children and young people with SEND?</b></p>	<ul style="list-style-type: none"> <li>• The SENDCo provides regular updates to all staff on the needs of students and on areas of SEND. New staff members and newly qualified teachers are also provided additional training on teaching students with SEND. All teachers and support staff are provided with regular training on specific needs. Staff are also encouraged to speak with the SENDCo and Educational Psychologist about how to support learners with SEND.</li> </ul>

## Oasis Academy Sholing SEND Information Report



<p><b>How accessible is Oasis Sholing?</b></p>	<ul style="list-style-type: none"> <li>• Oasis Sholing is fully accessible with lift access and ramps where needed. Students with a disability are informed of the fire safety procedures which may include support from a trained adult using an evacuation chair.</li> </ul>
<p><b>How are parents / young people currently involved at Oasis Sholing? How can I get involved and who can I contact for further information?</b></p>	<ul style="list-style-type: none"> <li>• As a parent of a child with SEND, you are encouraged to review your child’s SEND Student Profile and contribute your views so that these can be shared with their class teachers. There is a SEND Parent Information morning which will provide you with the information and key contacts for your child. Students with SEND are allocated a keyworker from the SEND department when they start at Oasis Sholing and are in regular contact with parents.</li> <li>• Students are encouraged to discuss their learning and progress with their class teacher or keyworker regularly. SEND students are all given the opportunity to share their views through their SEND Student Profile. All students are encouraged to be involved in the wider school opportunities such as student leadership.</li> </ul>
<p><b>What specialist services and expertise are available at or accessed by Oasis Sholing?</b></p>	<p>Any referrals to these services will be discussed with you as parents in the first instance. To ensure we can best support your child, we work closely with external agencies including:</p> <ul style="list-style-type: none"> <li>• CAMHs – Child and adolescent mental health</li> <li>• Speech and Language Therapy</li> <li>• SAOS – Southampton Advisory and Outreach Service</li> <li>• Clinical Psychologist, Dr Kate Vasey</li> <li>• Southampton Educational Psychology Service</li> <li>• Visual Impairment and Hearing Impairment specialist teacher advisers</li> </ul>
<p><b>How will Oasis Sholing prepare and support my child to join the school, transfer to a new school, or transition to the next stage of life?</b></p>	<ul style="list-style-type: none"> <li>• The SENDCo, Head of Year 7 and other support staff make transition visits to all feeder primary schools to discuss the needs of new students. We invite SEND students to additional transition visits and some students may also be invited to a School Entry Plan meeting if needed.</li> <li>• Transition to Post-16 is coordinated by the Careers team, with support from the SENDCo and keyworker as needed, and visits can be arranged where required. Every student is given the opportunity to have a careers interview and discuss their options with our Careers Advisor. Additional Action Planning meetings can also be arranged as needed.</li> </ul>
<p><b>Where can I get further information about services for my child?</b></p>	<p>If you want further information about the Southampton’s Local Offer, contact Southampton City Council.</p> <p><a href="#">Southampton Directory   SEND Local Offer</a></p>

*This document has been produced under the requirement of the SEN Information Regulations, under Section 69 of the Children and Families Act 2014 and will be updated in September 2023.*