



Supporting Dyslexia at Oasis Academy Sholing

Dyslexia is a common Learning difficulty that mainly causes problems with reading, writing and spelling. It's a specific Learning difficulty, which means it causes problems with certain abilities used for Learning, such as reading and writing.

When student displays signs of dyslexia in Learning the first step is to complete a dyslexia screening. This gives the probability of a student having dyslexia and indicates the area of need. As a school we share this with parents / carers and staff

We then use the following to support the student at school:

- Not asking children to read aloud in lessons – unless they would like to
- Test for a coloured overlay to see if this helps with reading – this can make reading easier due to a reduction of visual distortions or improved clarity or comfort). Coloured overlays can be added to iPads to support visual stress.
- Use of iPad to send resources to reduce cognitive overload.
- In class support through quality first teaching methods including scaffolding, retrieval practice and chunking Learning
- Immersive reader to support with reading and speech to text software
- Access arrangements for exams

We do not seek a formal diagnosis as the support within school will not change if there is a formal diagnosis.