

18th December 2020



Dear Parents,

Returning to school in January

Yesterday evening we were told by the Department for Education (DfE) that there will be a change in arrangements for the return to school in January. We apologise for the late notification of these changes; we are sharing this with you as quickly as we can.

In summary the arrangements are now as follows:

- We already have an INSET day in place for all students on Monday 4th January 2021.
- Students in Year 11 will return as normal on Tuesday 5th January.
- Year 10 BTEC Sports students who are re-sitting their exam on Friday 8th January will be expected to attend school on this day.
- Students whose parents are key workers or who are determined by the DfE as 'vulnerable' are to attend school as planned on Tuesday 5th January. Please check the attached additional information provided for further guidance on this.
- All other students in Years 7 – 10 will have their normal lessons from Tuesday 5th until Friday 8th January **but delivered remotely**. They are required to return to school in person on Monday 11th January.

The DfE has explained that the purpose of this change is to allow time to set up coronavirus testing for students within secondary schools. The reason for more testing is that it will mean that it will be possible to identify those with the virus but without symptoms so that they can self-isolate, minimising the spread of the virus and the disruption caused. The goal is to keep as many students as possible in school beyond the start of term.

You can read the latest guidance from the DfE by searching 'gov.uk return in January' or by clicking here:

<https://www.gov.uk/government/publications/schools-and-childcare-settings-return-in-january-2021/schools-and-childcare-settings-return-in-january-2021>

Coronavirus testing within school

We do not yet know the details about how the planned coronavirus testing within schools will be carried out, nor when this will be ready at our Academy. As we learn more from the DfE we will develop our local plan, and then share these arrangements with you before your child is asked to receive a test.

Principal - Martin Brown

Oasis Academy Sholing

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www.oasisacademysholing.org



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If you are a key worker or your child meets the DfE criteria listed in the guidance provided with this letter, please ensure attendance at school on Tuesday 5th January. Please confirm they will attend by completing this short form: https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4SAF_rWww9EtrDshNjNwBBUMzVVQzVTT1NVTzAxU1QwNzVER1RGQUdHUC4u or by contacting us at info@oasissholing.org.

If your child is being asked to access remote learning from Tuesday 5th – Friday 8th January, please see the guidance on remote learning below.

Online Learning/Remote Learning

Lessons will be delivered via Microsoft Teams as per your child's timetable. If your child has problems logging on please access the following resource on our website: <https://www.oasisacademysholing.org/learning/resources>.

We look forward to seeing Year 11 and all other eligible students at the Academy on Tuesday 5th January 2021 at 08:20 for Years 8 and 10 and 8:40 for Years 7, 9 and 11, and all other students online. We will be together again as a whole school (in our usual bubbles and implementing all the usual coronavirus prevention procedures), on Monday 11th January.

Once again, please be assured that, as we receive more information from the DfE regarding coronavirus testing, we will plan arrangements at the Academy and be in touch with you prior to your child being asked to receive a test.

Thank you as always for your support of the Academy and the staff who are doing all they can to help keep everyone safe. We wish you all a peaceful and healthy Christmas break, and send best wishes for 2021.

Kind regards

M Brown
Principal

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Government guidance : Critical workers and vulnerable children who can access schools or educational settings - 3rd December 2020

Government guidance on who are critical workers, and which children are deemed vulnerable is provided below, and also on the government's website.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services
 - adopted children, those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation, those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - others at the provider and local authority's discretion

Critical workers

Parents whose work is critical to the coronavirus (COVID-19) response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased

- journalists and broadcasters who are providing public service broadcasting

Local and national government

- those administrative occupations essential to the effective delivery of the coronavirus (COVID-19) response
- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods, those involved in food

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security, including:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors