

16<sup>th</sup> November 2021

Good morning parents

The last few weeks since half-term have been extremely busy for the staff and students at Oasis Academy Sholing. I have given a small number of examples with regards to the events and activities which have taken place in the past two weeks at Oasis Academy Sholing.

### Remembrance Day 2021

As a historian Remembrance Day is always a very evocative and poignant event. As you live “in the moment” you often do not realise that the event you are experiencing will become such an important discussion point in the future. I remember when I started teaching, interviewing First World War veterans some who had been in the horrendous battles of the Somme and Passchendaele. I was surrounded by men and women who had fought in the Second World War but their story seemed not as important because every grandfather/grandmother had a story to tell. I remember interviewing George Louth in his house in Leigh Park, Havant. He was deaf due to the barrage from the Somme which permanently damaged his ear drums. He vividly described going over in the first wave and not understanding how he survived. He was most proud of being a Home Guard in Hampshire during the Second World War.

On the same day I interviewed, with year 10 students, an ex-sailor who had been sunk on the Prince of Wales, next to the Repulse by the Japanese in 1941. He had then been involved in the landings at Africa 1942, Sicily 1943, Italy 1944 and the first day D-Day on a LCT (like the example outside the D-Day Museum in Portsmouth). It did not seem as important to remember as was the story of George. It was only when those that fought became few in the last 15 years that you suddenly realise just how important that voice was. Similarly the men and women who fought and supported in Afghanistan, Kosovo and Iraq will also be remembered in the future.

I was so proud of the students who were silent on Thursday and colleagues who remembered. Luke Groen was fantastic with the Last Post even managing to make his saxophone sound like a trumpet. This was also appreciated by Sholing Infant School, as the event was watched by all the infant school children lined up in their playground. The cadets also made their units proud. Well done to Kiera Thorpe, Evan Bartlett, Reuben Little, Holly Butler, Braydon Stocks, Lewis Hart, Jake Curtis, Luke Groen, Toby Millard and Maxwell Johnson.



## **Parental engagement**

Parental engagement is essential for smooth communication and support with student progress. This evening we will see the first parental engagement group to discuss a number of relevant topics.

We have also initiated the first Hub Community group which is a joint partnership between Mayfield and Sholing. Some fantastic work is going on, especially from Mrs Broady, and we are planning our first joint Christmas Fayre at Oasis Mayfield to raise funds for both Sholing and Mayfield.

## **Student fund-raising**

A big thank you to the students who have tirelessly raised, through a number of on-school events, funds for our two chosen charities. It is really heartening to see such focus and commitment. The MacMillan Coffee Morning, cake sale and staff vs student Dodgeball raised £337.17 and a further £1208.45 was raised for Lymphona Out Loud. This really did show a real sense of community, thinking beyond the classroom and developing character. Well done Team Sholing!

## **Raising cultural capital**

Students across the school have been participating in a number of curriculum events linked to culture and personal development. This week is Anti-bullying week and we will be developing our peer support mentor training and peer on peer awareness amongst other activities. Previously the students have attended assemblies on:

Week beginning 1<sup>st</sup> November

UK Parliament week with assemblies on 'How democracy works', our BOAST session for high ability students on different electoral methods, Year 9's learning about the relationship between Parliament and the Crown as well as our own Academy Parliament with the first launch tomorrow.

Week beginning 8<sup>th</sup> November

Remembrance Day assemblies led by the Principal, and Diwali celebration.

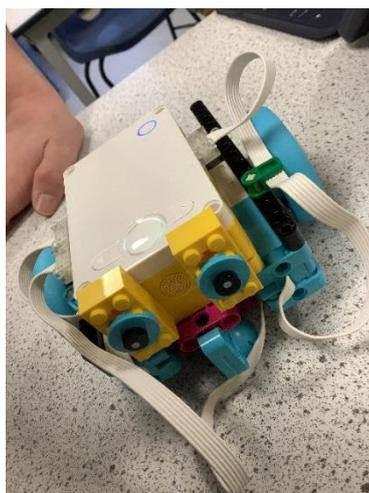
Week beginning 15<sup>th</sup> November

Anti-Bullying week

We also have the St Giles Trust coming in on 25<sup>th</sup> November to work with all Year 7 students on raising awareness around County lines. Our students are again working with the Violence Reduction Unit and helping with Southampton's bid to become a Unicef recognised 'Child Friendly City'.

## Extra-curricular Clubs

I am pleased to see that we are returning to a semblance of normality and are now expanding our extra-curricular provision. One such provision is the Robot Lego Club for Year 7 and 8 students on a Monday. Students are creating their robot and learning to programme it to complete the Lego challenges.



The Art departments first Christmas craft club session started this week, this week we started designing and creating our clay baubles. It will now take around a week for them to dry and be fired in the kiln ready for glazing next week. The first session was well attended by our KS3 students and lots of staff too! Parents and extended family will have an abundance of beautifully handmade gifts to look forward to! In future sessions we are creating printed cards and handsewn 'Etsy style' vintage baubles. We cannot wait until next Monday!

Students should look out for these posters for our Christmas card competition! (Photography and Art!)



## Rotary Club Catering Competition

Throughout the year students are regularly entered into competitions to challenge and innovate. At present Mr Ranger is supporting a number of students in the Rotary Club Catering Competition to plan and deliver a high quality three course meal. The entries below show the high standard of preparation. Well done to Brendon Roberts who made chicken kiev with steamed asparagus, crispy potato slices and a hollandaise sauce, and to Jayleigh Witcher made a fragrant salmon en papillote with thinly sliced sweet potato.



## Creative Art Christmas Card Competition

The festive season is fast approaching and our traditional Christmas card competition can begin! I will choose the winning entry which will then be used as the official Oasis Academy Christmas Card this year. The competition closes on Tuesday December 8<sup>th</sup>.



**CREATIVE ART CHRISTMAS CARD COMPETITION!**

Open to all students! Theme is Christmas.  
 There is a 1st, 2nd & 3rd prize  
 Deadline is Tuesday 7th December  
 Use any materials to create your design.

Hand in to your art teacher, to the art office or email to [charlotte.willbourne@oasissholing.org](mailto:charlotte.willbourne@oasissholing.org)  
 The 1st place winner's designs will be used by Mr Brown & Oasis Sholing Staff as our Christmas Card!

**PLEASE INCLUDE YOUR NAME & TUTOR GROUP WITH YOUR SUBMISSION!**

### **Sodexo Prize Plate competition**

Congratulations to the following students who were the lucky winners in the Sodexo Prize Plate competition. The competition promotes effective waste disposal. There are a variety of prizes from pens to vouchers.

Mason Chase

Kelan Taylor

Summer Cochrane

Jasper Nother Broome

Brooke Tarrant

### **The West End visits Sholing!**

Year 10 were so excited to have the opportunity to speak to an industry expert in lesson time last week - learning about the vast and varied theatre job role opportunities available backstage at a working theatre! Laura Pearl visited as she is currently touring with Grease who are currently playing at the Mayflower Theatre. She started her career as a wig maker in the Royal Opera House Covent Garden and has worked in a number of West End productions including Wicked, Pretty Woman, Harry Potter and from December, Les Miserables in the West End. The Year 10 students greatly appreciated the question and answer session, which illuminated life in the theatre - from working under the stage constructing wigs for performers, to the environment back stage providing props and costume.



## Keeping healthy and safe

Thank you to parents with regards to your continued support in keeping our school safe from infection. As we approach the winter season there will undoubtedly be an increase in illness. The information below is a handy guide to support in your decision if your child is sick. A gentle reminder for those parents and students participating in the saliva based testing, collection is Monday and Wednesday, last week we had over 300 students and staff participating.



## Poorly child? Some advice on what to do...

Your child can go to school but may need treatments as shown

Can be spread to other children. Some restrictions for attending school

No school. See advice below for what you should do and when your child can return

What it's called	What it's like	Going to school	More advice
Chicken Pox	Rash begins as small, red flat spots that develop into itchy <a href="#">fluidfilled blisters</a>		Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school.
Common cold	Runny nose, sneezing, sore throat.		Ensure good hand hygiene – dispose of tissues and regularly wash hands with soap and water.** Children may be given paracetamol if fever is present (unless contraindicated and always follow product dosing instructions), plenty of fluids to drink and can be sent to school.
Conjunctivitis	Teary, red, itchy, painful eyes.		<a href="#">Treatment is not usually required</a> . Try not to touch eyes to avoid spreading.
Flu	Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat.		Ensure good hand hygiene** Children should go back to school when recovered - this is usually about five days.
Glandular Fever	High temperature, sore throat (usually more painful than any)		Child needs to be well enough to concentrate at school.

	before) and swollen glands.		
Hand, Foot and Mouth disease	Fever, sore throat, headache, <a href="#">small painful blisters inside the mouth and on tongue and gums (may also appear on hands and feet)</a>		Children can go to school with hand, foot and mouth disease.
Head Lice	Itchy scalp (may be worse at night).		Treat child and all other family members by wet combing with a nit comb and conditioner.
Impetigo	Clusters of <a href="#">red bumps or blisters surrounded by area of redness</a>		See GP. Back to school when the lesions crust over or 48 hours after the start of antibiotics.
*Measles	Fever, cough, runny nose, and watery inflamed eyes. Small red spots with white or bluish white centres in the mouth, <a href="#">red blotchy rash</a>		Contact your GP (by phone initially) if you think that your child might have measles. Back to school 4 days from the onset of rash.

What it's called	What it's like	Going to school	More advice
*Mumps	Swollen glands, headaches, joint pain, high temperature		Contact your GP (by phone initially) if you think that your child might have mumps. Back to school 5 days from the onset of swollen glands.
*Meningitis	Symptoms of meningitis can <b>develop very quickly</b> and include high temperature, vomiting, headache, rash ( <a href="#">that does not fade when a glass is rolled over it</a> ), stiff neck, dislike of bright lights, drowsiness, seizures.		<b>Seek medical advice as soon as possible if you think your child may have <a href="#">meningitis</a>.</b> Call 999 for an ambulance or go to your nearest A&E/Emergency Department immediately if you think your child might be seriously ill. Call NHS 111 or GP surgery for advice if you are not sure. Remain off school until recovered.
Ringworm	<a href="#">Red ring shaped rash</a> , may be itchy rash, may be dry and scaly or wet and crusty.		See pharmacist for advice about treatment.
Scabies	<a href="#">Intense itching, pimple-like rash</a> . Itching and rash may be all over the body but is commonly between the fingers, wrists, elbows and arms.		See pharmacist for advice about treatment. Back to school after first treatment.
Scarlet fever / strep throat	Severe sore throat and painful glands in neck. No runny nose or cough. <a href="#">Associated with sandpaper-like pink/red rash</a> in scarlet fever.		See GP. Return to school 24 hours after starting antibiotics.
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister type rash.		Only stay off school if rash is weeping and not covered.
Sickness bug/diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea.		Ensure good hand hygiene.** Return to school 48 hours after the last episode of diarrhoea or vomiting. <a href="#">See GP if child appears to be getting dehydrated</a> (passing little urine or becoming lethargic).
Threadworms	Intense itchiness around the anus.		See pharmacist or GP for advice and treatment. Everyone at home should be treated.
Mild tonsillitis	Sore throat associated with runny nose or cough.		<a href="#">See GP if they are getting dehydrated or fever persists for more than 5 days.</a>

**Always consider COVID-19 alongside the other infections above given the overlapping nature of symptoms.** If your child has one or more of the following common coronavirus symptoms: high temperature, new continuous cough or loss of taste/smell, arrange a PCR test at [Get tested for coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](https://www.nhs.uk) or call 119 and self-isolate child at home until test result received.

\*Vaccinations are the most effective way to prevent infectious diseases. It is important that vaccines are given on time for the best protection. For more information on the NHS vaccination schedule for children please visit [NHS vaccinations and when to have them - NHS \(www.nhs.uk\)](https://www.nhs.uk)

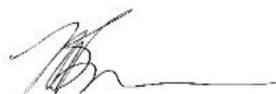
\*\* For additional information on Infection Prevention and Control measures in school and child care facilities please visit [Health protection in schools and other childcare facilities - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

**Further Information:** visit the following websites for more information <http://www.what0-18.nhs.uk/parents-and-carers/worried-your-child-unwell/>  
<http://www.what0-18.nhs.uk/parents-and-carers/should-your-child-go-school-today/>  
[Stay at home: guidance for households with possible or confirmed coronavirus \(Covid-19\) infection](https://www.gov.uk)

**October 2021:** This information is a guide and has been checked by health professionals, however if you are unsure about your child's wellbeing we recommend checking with your pharmacy or GP.

If you need this information in another format, such as large print or an alternative language please look on the [Healthier Together website](https://www.healthier-together.org)

Kind regards



Martin Brown  
Principal